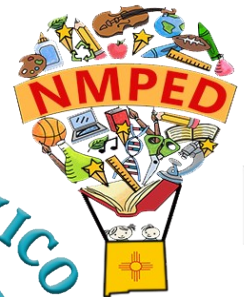


NEW MEXICO SAFE SCHOOL SUMMIT

TOGETHER, FOR OUR FUTURE

First Annual
New Mexico Safe School Summit
November 13th, 14th & 15th
2023

Santa Ana Star Casino and Hotel
Bernalillo, New Mexico
Hosted by:



New Mexico
Public Schools
Insurance
Authority



Carpenter
Consulting, LLC



Office of the Governor

MICHELLE LUJAN GRISHAM



LOS LUNAS SCHOOLS®

NMS3 - Day One - November 13th, 2023—Santa Ana Star Casino

Room/Time	Cimarron	Manzano	Sacramento West	Sacramento East	Sierra Blanca	Tularosa
7:00-8:00	Breakfast					
8:00-8:15	Presentation of Colors					
8:15-8:25	Lieutenant Governor Howie Morales					
8:25-8:45	US Attorney Alex Uballez, Special Agent in Charge Raul Bujanda, FBI Deputy Director Paul Abbate					
8:45-9:15	Student Panel/ Moderated by Lieutenant Governor Morales and FBI Deputy Director Paul Abbate					
9:15-10:00	Kirk Carpenter—Thinking Critically About School Safety					
10:00-10:15	Coffee Break					
10:15-11:30	Facilities Hardening Panel— Moderated by Kirk Carpenter with presentations from Los Lunas, Rio Rancho, Taos, and Artesia Schools.					
11:30-11:45	Governor Michelle Lujan-Grisham					
11:45-12:30	Lunch					
12:30-1:30	ASAPP & CISA Michael Hopkins & Sarah Gambill	Rethinking Crisis Drills— John Calvert	Crisis Intervention Training— Det. Ben Melendrez	School Safety is a Collaborative Process—Kirk Carpenter	Legislative Roundtable— Senator Siah Correa Hemphill and Representative Brian Baca	Behavioral Analysis Unit— FBI
1:30-2:30		Role of SRO— John Calvert	National Incident Management System— Mike Schum & AFR	Tentative: Border Safety in Schools— Agent A. Carrera		
2:30-3:00	Afternoon Break					
3:00-4:00	K-12 Safety Resources— Sarah Gambill	Safer School Practices— Commanders Larry Horrell and Jeff Letcher	LifeSaver Training— Mike Schum & Albuquerque Fire Rescue	Continuity of Operations for Schools—Sean Wallace	K-12 Special Event Safety— Stephen Lopez	Behavioral Threat Assessment Team—POMS & Assoc.
4:00-5:00	Social Media Trends— Sarah Gambill					
5:00-7:00	Exhibit Hall Open—Snacks Provided, Cash Bar					

Day One Break Out Session Descriptions

Active Shooter Attack Prevention and Preparedness

Special Agent Michael Hopkins and Sarah Gambill—Day One—12:30-2:30—Cimarron

Violence Reduction Unit Active Shooter Attack, Prevention and Preparedness and CISA Presentation

Rethinking Crisis Drills

John Calvert—Day One—12:30– 1:30— Manzano

In this session, participants will learn how empowering staff members and students to make decisions in stressful situations can improve the climate of the school. Participants will also review the importance of conducting a variety of trauma informed drills and a new way to approach crisis drills.

Crisis Intervention Training

Detective Ben Melendrez,— Day One—12:30-1:30—Sacramento West

School Safety is a Collaborative Process, Who Are You Planning With?

Kirk Carpenter—Day One—12:30-1:30—Sacramento East

School Safety is a community issue, so it is imperative that we collaborate when it comes to developing a comprehensive school safety plan.

Legislative Roundtable

**Senator Siah Correa Hemphill and Representative Brian Baca—Day One—12:30-2:30—
Sierra Blanca**

Behavioral Analysis Unit

Supervisory Special Agent Gabriel Krug—Day One—12:30-2:30—Tularosa

Role of the Safety Resource Officer

John Calvert—Day One—1:30– 2:30—Manzano

It is important to understand that many SROs enter the hallways, with little to no guidance on their actual job description. Attendees will learn to embrace the “5% other duties as assigned” part of the job, while learning that the safest thing we can do is build and maintain positive relationships with our students and staff members.

National Incident Management System

**Mike Schum, Jason Ramirez, Joe Lopez, Clint Anderson—Day One—1:30-2:30—
Sacramento West**

This course will introduce participants to the basic concepts of the National Incident Management System (NIMS). Participants will learn how their organization plays a vital role in effective incident management and emergency response.

Tentative: Border Safety in Schools

Agent Arain Carrera—Day One—1:30-2:30—Sacramento East

Day One Break Out Session Descriptions

K-12 Safety Resources

Sarah Gambill—Day One—3:00-4:00—Cimarron

Safer School Practices

Commander Larry Horrell and Commander Jeff Letcher—Day One—3:00-5:00—Manzano

This session will delve deeply into technology aimed at reducing response times for mass casualties and enhancing the chances of a successful outcome. Additionally we will discuss a complete mass casualty response plan.

Lifesaver

Mike Schum, Casey Duree, Gabe Healey—Day One—3:00-5:00—Sacramento West

This course will teach the skills necessary to save as many lives as possible in the event of an active shooter or other direct threat situation. Participants will learn how to control life threatening bleeds, protect a patient's airway, hands-only CPR and Narcan administration.

Continuity of Operations for Schools

Sean Wallace— Day One—3:00-5:00—Sacramento East

Safety & Security Planning Considerations for K-12 Special Events

Stephen Lopez—Day One—3:00-5:00—Sierra Blanca

Planning for Special Events (mini version of the AWR-167 Sport and Special Event Risk Management course taught by TEEX)

Behavioral Threat Assessment Team Development

James Vautier —Day One—3:00-5:00—Tularosa

POMS & Associates: Presenting on the Dr. Dewey Cornell Model.

Trends in Social Media

Sarah Gambill—Day One—4:00-5:00—Cimarron

NMS3 - Day Two - November 14th, 2023—Santa Ana Star Casino

Room/Time	Cimarron	Manzano	Sacramento West	Sacramento East	Sierra Blanca	Tularosa
7:00-8:00	Breakfast					
8:00-8:15	Opening Remarks— Representative Brian Baca					
8:15-8:30	Presentation by Deputy Secretary of Education Castillo					
8:30-8:45	Presentation by Albuquerque Fire Chief— Emily Jaramillo					
8:45-10:00	Restorative Practices Overview: A roadmap of Raton’s successes and challenges implementing Restorative Practices in their district. - Darron Walter, Kristie Medina, Joleene Starr, Melanie Granito					
10:00-10:15	Coffee Break					
10:15-11:00	Threat Trends National and Local— Sarah Gambill (CISA) and Teresa Enriquez (DHSEM)					
11:00-11:45	Dr. Sean Lawler - A Prescriptive Approach for Combatting Anxiety and Depression in the Wake of Adversity					
11:45-12:30	Lunch					
12:30-1:30	Cyber Panel- APS (Scott Elder) and LPS (Silver and Dawkins) with Andrew Buschbom (CISA)	Surviving Life Threatening Situations— Dr. Sean Lawler	Emergency Scenario Table Top Exercise Roleplay Session—Dr. Warman Hall, Mike Mestas, Ervin Trujillo	Drug Safety in Schools— Michelle Rincon, Carlos Briano (DEA)	STOP— Katherine Trujillo, Angelique Sedillo (K/A ED)	Set up
1:30-2:30				What Happens When the Red Lights Go Away— Martin Vigil		
2:30-3:00	Afternoon Break					
3:00-4:00	Human Trafficking Panel— Yayo Aparicio Calderon, Andres Santiago, Desshawnda Chaparro	Conflict Resolution/Hate Crimes— Kim Milstead	Family Reunification the First Step in Recovery— Grant Banash (POMS & Assoc)	LifeSaver Training— Mike Schum & Albuquerque Fire Rescue	Kentucky School Marshal Program— Ben Wilcox	Restorative Practices Workshop (Cont.)— Darron Walter, Kristie Medina, Joleene Starr, Melanie Granito
4:00-5:00		Radio Communication — Ben McGaha				
5:00—7:00	Exhibit Hall Open—Snacks Provided, Cash Bar					

Day Two Break Out Session Descriptions

Cyber Security Panel with APS/ LPS and FBI

Andrew Buschbom (CISA), Scott Elder (APS), Josh Silver and Matt Dawkins (LPS)—Day Two— 12:30-2:30—Cimarron

Taking Control: The Key to Surviving Life-Threatening Events

Dr. Sean Lawler—Day Two—12:30-2:30—Manzano

This session will discuss the neurological and physiological responses to life-threatening events, likely perceptual distortions, and methods for overcoming these obstacles. Additionally, an evidence-based active shooter protocol developed by the speaker will be provided, as well as important physical security measures and emergency medical procedures likely to be needed in such an event.

Emergency Scenario Table Top Exercise Role Play Session

Dr. Warman Hall and Mike Mestas—Day Two—12:30-2:30—Sacramento West

As school leaders we are expected to be prepared in a school-related emergency situation. Every county in America has a FEMA-affiliated Local Emergency Management Office. These LEMOs typically organize regular table top exercises to help regional service providers practice coordinating with local emergency services during a crisis situation. Schools and districts should be hosting routine table top exercises with their LEMO in order to help building leaders think through how emergency plans will actualize in a crisis situation. These exercises are a powerful way to pull the emergency plan in your school off the shelf and see how it may need to be updated to better prepare your school for a live action and full scale drill involving police, EMS, and other providers. In this session participants will have the opportunity to roleplay and/or observe how a guided table top exercise is conducted.

Drug Safety in Schools

Michelle Rincon, Carlos Briano—Day Two—12:30-1:30—Sacramento East

Educational Consultants for Community Safety Awareness

Katherine Trujillo and Angelique Sedillo—Day Two— 12:30-1:30—Sierra Blanca

This session is designed for educating, informing and supporting the audience on the realities of Cyber Bullying and Internet Safety in today's society. The use of technology and electronic devices has become more advanced and a primary source of socializing and communicating. With social media becoming more popular with our youth, there is a need for education on positive digital citizenship to support appropriate online behaviors.

What Happens When the Red Lights Go Away

Martin Vigil—Day Two—1:30-2:30— Sacramento East

Schools have demonstrated significant skill sets in initial response to active threats on campus. Threat assessment, lockdown, RUN, HIDE, FIGHT. The continued gap remains at the District Level. Are you prepared for the complexities on long-term incident management of a once in a career traumatic event?

Day Two Break Out Session Descriptions

Anonymous Reporting System

Matthew Toth—Day Two—1:30-2:30

This session focuses on the current efficiencies of anonymous reporting within the State of New Mexico. We will dive into current usage metrics to identify areas that can be worked on to improve existing and potential new districts' culture of safety and well-being. We will also focus on the most underutilized areas of anonymous reporting and how to bring resources and supports to other areas of your community that have a large influence on your students. We will conclude with an overview of the NMPSIA partnership and program with STOPit Solutions.

Restorative Practices Workshop

**Darron Walter, Kristie Media, Joleene Starr, Melanie Grantio—Day Two—2:30-5:00
(with breaks) - Tularosa**

This session will give participants a thorough understanding of Restorative Practices principles, and upon completion, participants will have a jump-off point to begin implementing RP in their school/district.

Human Trafficking Panel

Deshawnda Chaparro, Andres Santiago, Yayo Aparicio Calderon—Day Two—3:00-5:00—Cimarron

This presentation will focus on human trafficking and the types of immigration benefits that may be available to survivors of human trafficking who are noncitizens. We will walk through the federal definition of both commercial sex trafficking and labor trafficking. We will explain the requirements for T Visa, U Visa, VAWA, and SIJS which survivors of trafficking are commonly also eligible for using examples to highlight the complexity of these cases. We will also discuss how applying for these immigration benefits is a pathway to a work permit, social security number, Medicaid, and Lawful Permanent Residency. Lastly, we will provide information on the services offered at our organizations to support victims of human trafficking.

Conflict Resolution/ Hate Crimes in Schools

Kim Milstead—Day Two—3:00-4:00—Manzano

Family Reunification the First Step in Recovery

Grant Banash—Day Two—3:00-5:00—Sacramento West

After the initial response to a critical incident is over and there is no longer a threat to students and staff, it is the responsibility of the school district to get students back to their loved ones in a safe and accountable manner. Most schools spend a lot of time planning and practicing responding to a critical incident. However, very little thought is given to recovering from an incident. Although, statistically, an active shooter event is over in under 5 minutes, recovery from such an event is interminable. How a school community plans for and executes a family reunification process will determine how quickly and effectively the community will start its healing process. In this session, attendees will learn why a thoroughly planned family reunification process is important, what roles and responsibilities may be required, and who should be involved in the development and deployment of the process. Examples will be shared during this session so that attendees can see components that must be considered when building a process that will work for their individual school community and resource availability.

Kentucky Office of the State School Security Marshal

Ben Wilcox—Day Two—3:00-5:00—Sierra Blanca

This session will cover the passing of the School Safety and Resiliency Act (SSRA) of 2019 and the creation of the Kentucky Office of the State School Security Marshal. The SSRA requires schools to fulfill access control mandates, adding school resource officers and counselors to each school and working towards enhanced mental health care for our students. The Office of the State School Security Marshal performs required onsite assessments of every public school in the state along with assisting districts with school safety issues. This session will also cover the statewide implementation of the Handle With Care program.

Radio Communication in Schools

Ben McGaha—Day Two—4:00-5:00—Manzano

NMS3 - Day Three - November 15th, 2023—Santa Ana Star Casino

Real World Workshop hosted by Kathryn Bolkovac of PED and James Vautier of POMS & Assoc.

Time	Topic	Description	Presenter/teams
7:30-8:00	Breakfast with presentation by American Defense Structures Security Solution Systems David Fair-President & Security Specialist		
8:00-8:15	Introductions: Jim Vautier-POMS & Associates Kathryn Bolkovac PED SHSB	SME Introductions Richard Clark Byron Piatt Martin Vigil	School/Session Team Introductions Las Cruces Ruidoso Farmington Belen Deming
8:15-9:15	Las Cruces School District	Barricaded Shooter in Community-Response Debrief	Gabe Jacquez Cherie Love Maurice Hernandez Las Cruces Police Dept
9:15-9:25	Break		
9:30-10:15	Ruidoso School District	School Response to McBride Fire	Mike Speck
10:20-11:20-	Farmington School District	District Response to Active Shooter in community	Dale Bode Al Boognl
11:30-12:15	Lunch		
12:15-1:15	Belen	Active Shooter-Functional and Full-Scale Drill Exercise Planning	Deborah Baca, Lt. Adam Keck Sgt. Mario Vallejos Lawrence Sanchez Margaret Manning
1:15-1:30	Break		
1:30-2:00	Deming	November 1999 Deming Middle School Tragedy, Response Comparisons: Then and Now	Mike Chavez - Assistant Principal at Deming during incident - Currently Hatch Valley Public Schools Superintendent Vicki Chavez - Teacher at Deming during incident - Currently Deming Public Schools Superintendent Benny Jasso - Deming Fire Department Captain at the time of incident - Current Mayor of the City of Deming and Director of Safety for Deming Public Schools.
2:00-2:45	Panel Discussion and Workshop closing	Community Collaborations- Building Strong Connections within your community	Kirk Carpenter Mike Mestas Ben McGaha Brian Baca

NMS3 - Day Three - November 15th, 2023— Albuquerque Convention Center - Ballroom A

PREPaRE Training hosted by Head to Toe Conference 2023

9:00	Room Opens	Parking at convention center is \$10—
9:30– 4:30	PREPaRE	Lunch served for participants



Schools play a critical role in crisis prevention and response, meeting not just the needs of students but also of staff, families, and often the local community. Indeed, as evidenced by crisis events over the past decade, schools are integral to an overall community crisis response in terms of providing a safe haven, disseminating information, identifying individuals at risk, providing mental health services, linking individuals with community services, tracking displaced families, supporting long-term recovery, and generally serving as a focus of normalcy in the face of trauma.

To serve this function, schools must have crisis plans and teams in place that encompass preparedness, prevention, response and recovery, both short- and long-term. School safety and crisis teams must be adequately trained in terms of types of crises, systems, procedures, and the unique mental health needs that can arise as the result of a crisis. Plans also must be fully integrated into community emergency response efforts, including public safety, fire and rescue, and community health and mental service providers, as well as clearly communicated to staff, parents, and community leaders.

Embedded in all of these issues are:

- the mental health, risk/resiliency, and coping capacity of the individuals affected by crises, particularly students
- the unique opportunities and challenges presented by schools in preventing and responding to crises

As such, training for school safety and crisis teams must address crisis as a mental health as well as physical health and safety risk within the context of the school culture.

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